Summit Hill District 161

Wednesday, July 24, 2019 6:30 PM Administration Office Board Room **Unit District Committee Meeting Agenda**

- 1. Call to Order and Pledge of Allegiance
- 2. Roll Call
- 3. New Business
 - A. Feasibility Study Update
 - B. Communication/Request for Information
- 4. Public Comments
- 5. Future Meeting Dates
 - A. August 14, 2019 Mary Drew Administration Center Special Meeting 7:00 PM
 - B. August 21, 2019 Mary Drew Administration Center 7:00 PM
- 6. Adjournment

District 161 **Board of Education**

2019

2020

for Student Achievement

Board goals set the vision for student learning and articulate

beliefs about students and learning.

These goals serve as the foundation for **District** goals and direction for school improvement.

What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey Educational Philosopher

Improve student achievement

Goal

by developing and implementing a challenging curriculum.

Student growth: At least 88% of the grade levels of students will meet/exceed the nationally normed NWEA Mean RIT score.

Standards alignment & rigor. Grades K-5 will complete two common outcome assessments in ELA & math; Gr. 6-8 will complete two assessments in ELA, math, science, and social studies.

Algebra readiness:

Students demonstrating algebra readiness will grow to 35% of our 8th-grade class.

- Technologyintegration: 80% mastery of grade level skills
- 90% implementation rate in lesson planning
- Develop STEM programming Growth mindset: Support

teachers with A&G practices: equal interval grading scale. summative reassessments, and academic behaviors.

Goal

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members

Student attendance/

school engagemen The student-to-school connection will be strengthened to ensure:

- average student attendance rate of at least 90%
- restorative justice practices are utilized to minimize out of school suspensions
- student participation in at least one school-related activity or sport

Bullying/cyberbullying: Ensure teacher involvement in the implementation of internet safety, including bullying/ cyberbullying prevention, as measured by the documented bullying incidents recorded through district bullying protocols.



Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

Telling the district's story: The SHSD161 mobile app will serve as a school community portal for on-demand access to school, district, and Board of Education information.

Next grade readiness:

Dashboards of indicators (as noted in ESSA and the high school's readiness checklist) will be communicated:

- progress toward grade level student growth in ELA and math
- progress toward 8th grade Algebra readiness
- progress toward mastery of technology grade level skills
- progress toward maintaining a student attendance rate of at least 90%



Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

Building utilization:

The District will continue to host Goal 4 Superintendent Advisories to share student enrollment information and gather community feedback to address future building utilization that will allow for (a) effective delivery of instruction and (b) optimization of district resources

 An enrollment study will be part of the data collection.

A report outlining each strategy and community input will be shared during the 2020-21 Board Planning meeting

